

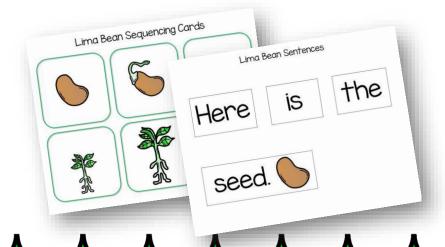
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# Sequencing Cards

Setting: Large or Small Group

#### Objective:

- Ordinal numbers, 1st, 2nd, 3rd, 4th
- Sequencing skills
- Life cycles

#### Materials Needed:

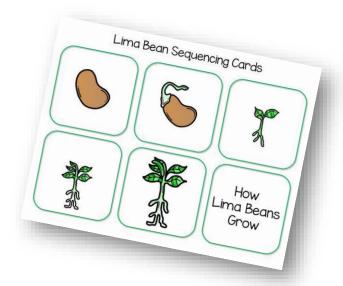
- Scissors
- Glue

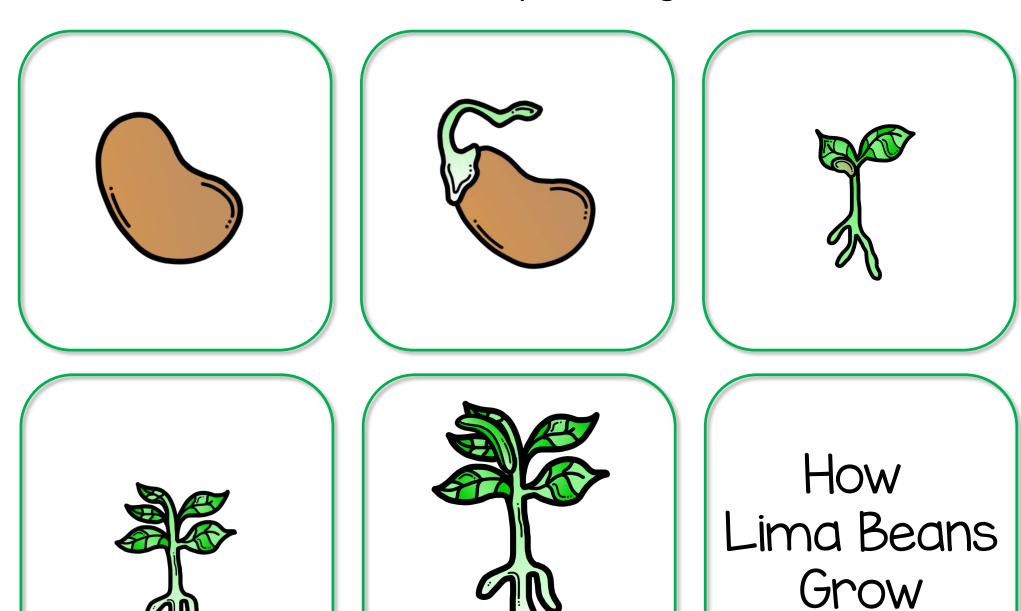
#### Directions:

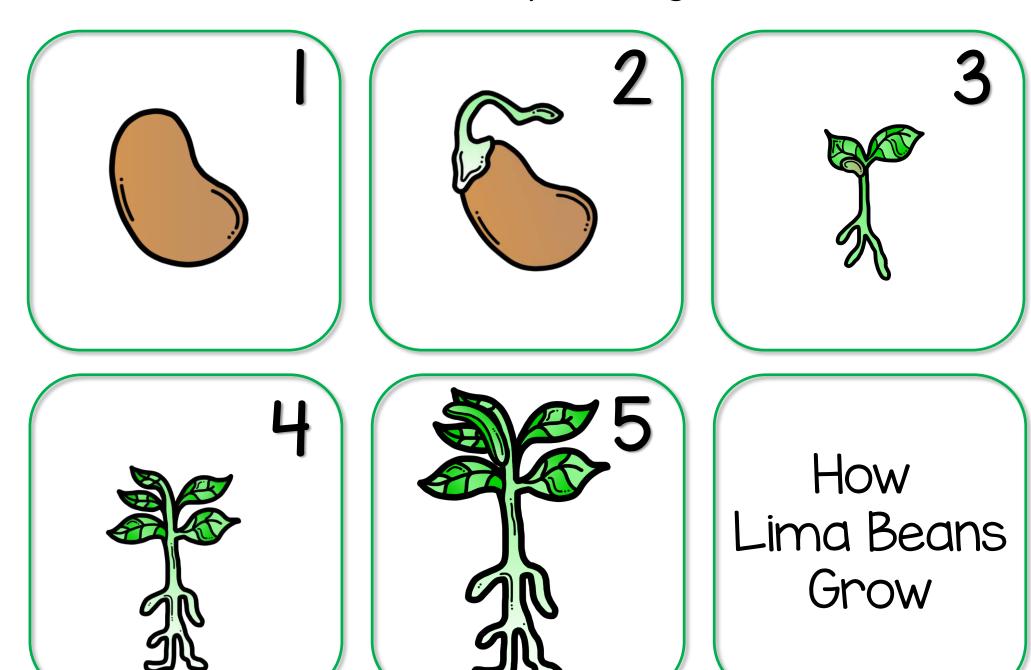
These cards can be used in a pocket chart for large or small group activities.

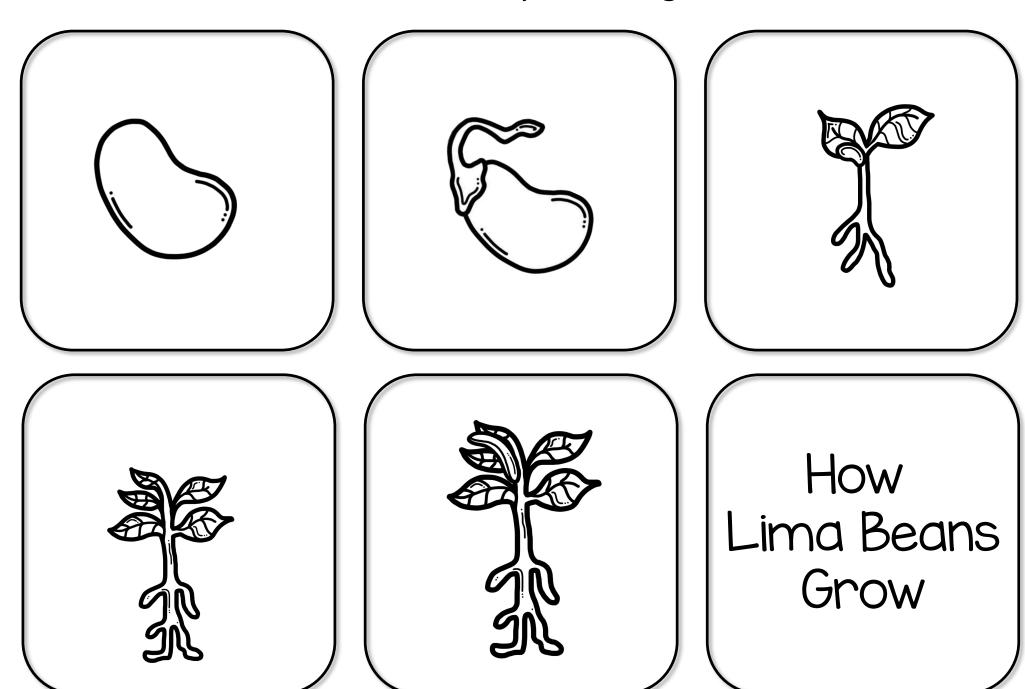
Print the colored cards on cardstock, laminate for durability, cut and place in a pocket chart for sequencing practice.

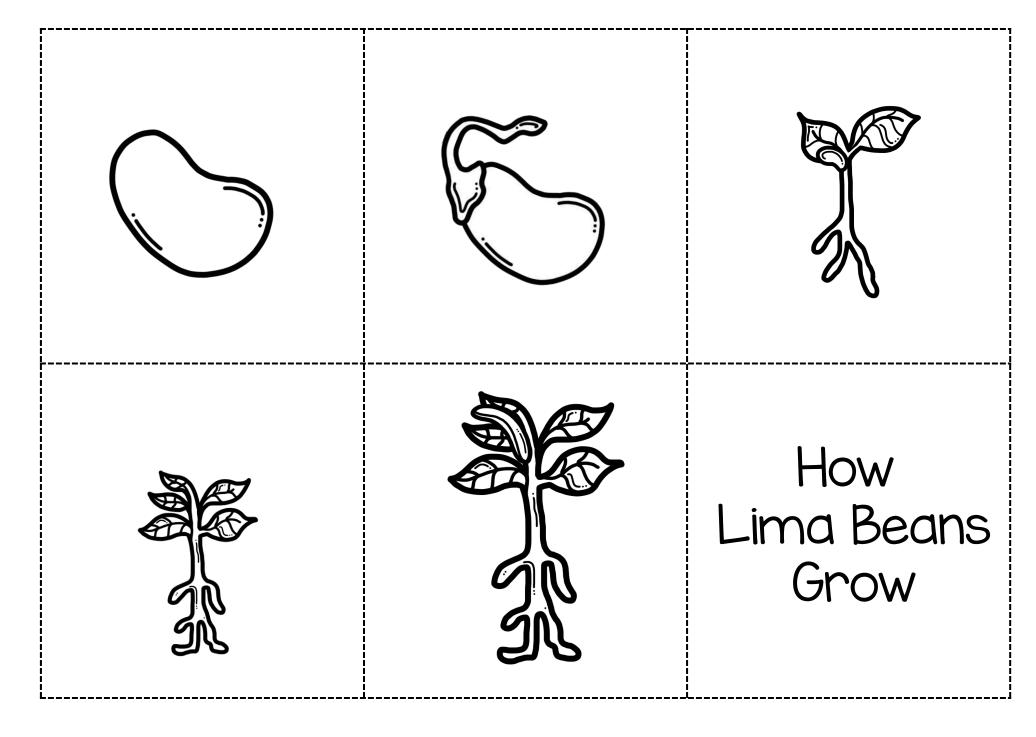
Use the black and white set if you would like to print a set for each child.











# Sequencing Octivity

Setting: Small Group

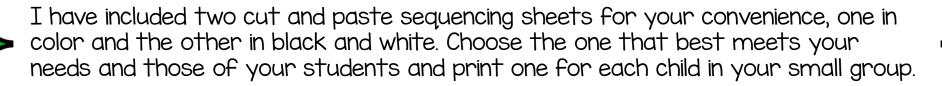
#### Objective:

- Ordinal numbers, 1st, 2nd, 3rd, 4th
- Sequencing skills

#### Materials Needed:

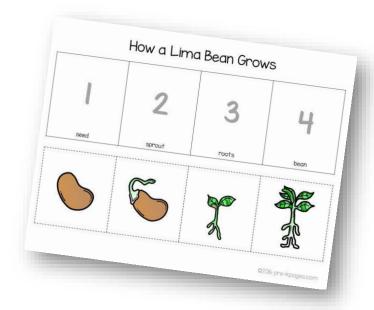
- Scissors
- Glue

#### Directions:

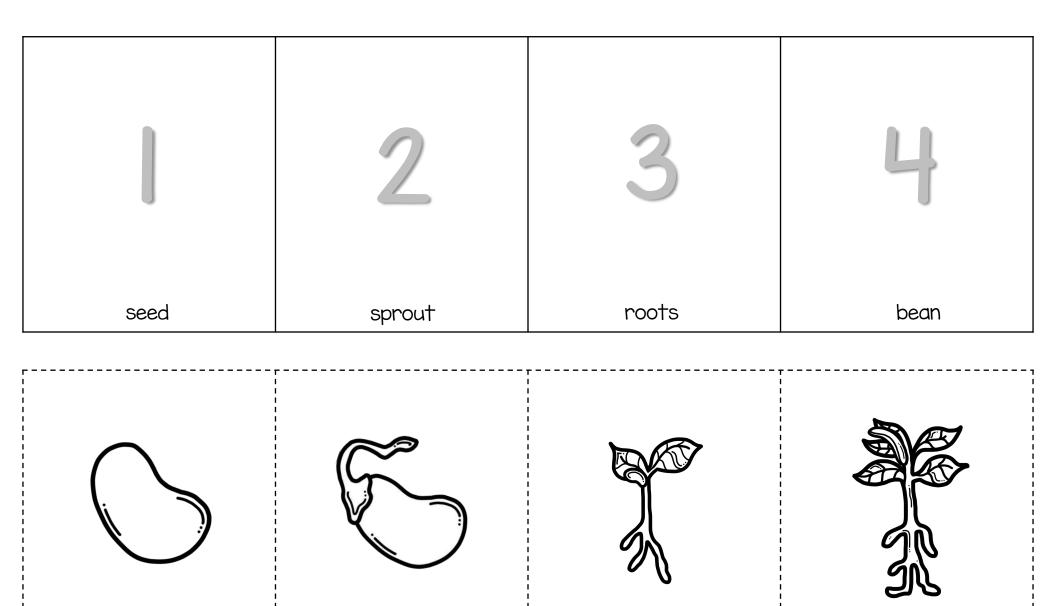


Invite children to cut the pictures on the dotted lines and paste them in the correct order on the top of their sequencing sheet. You could also print this activity on cardstock, laminate, and use Velcro to create a re-usable version.

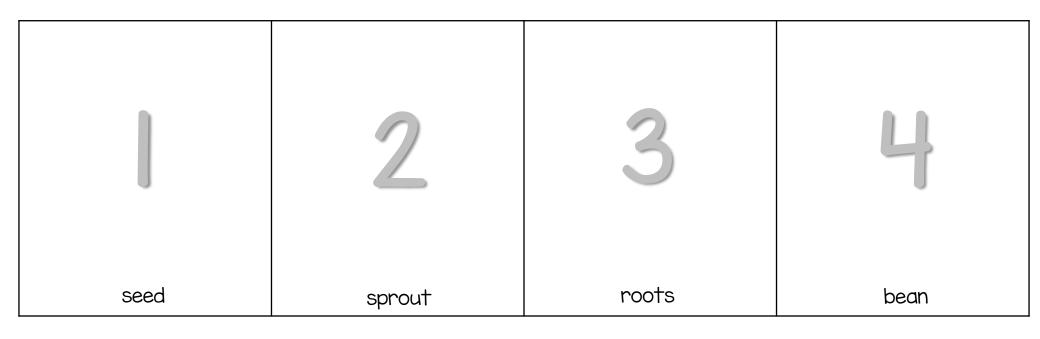
I have also included a set of black and white and color cards that you can print on cardstock, laminate, and cut for use in a pocket chart if you prefer.

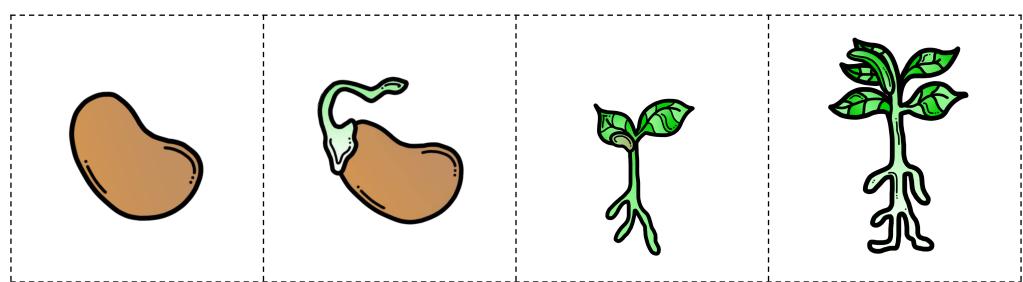


## How a Lima Bean Grows



## How a Lima Bean Grows





## Printable Orooklet

Setting: Small Group

#### Objectives:

- Academic Vocabulary
- Sequencing
- Life Cycles

#### Materials Needed:

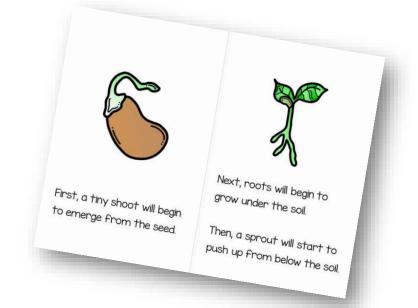
Stapler

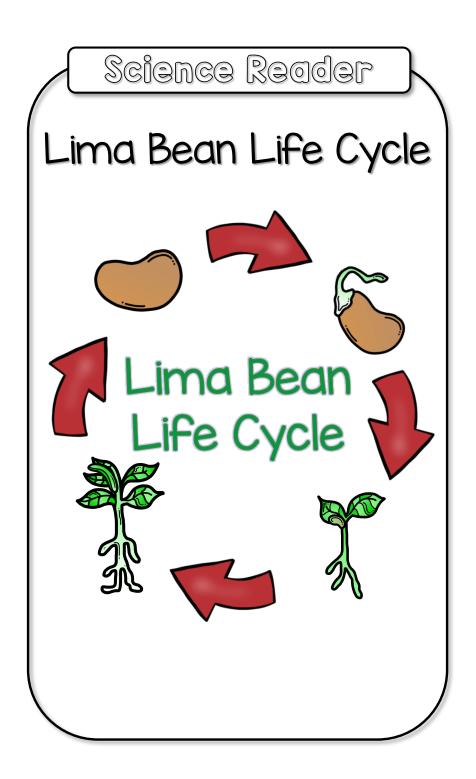
#### Assembly:

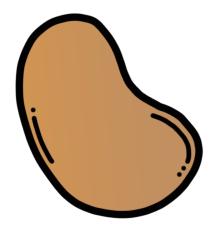
Copy one book for each child. No cutting is required. To assemble the books, fold each page with the fold on the right. Staple books together on the left.

#### Directions:

Read the book aloud to your small group as you show the pictures and turn the pages. Then, give one book to each child in your small group. Invite the children to "read" their books using their knowledge of the lima bean life cycle.

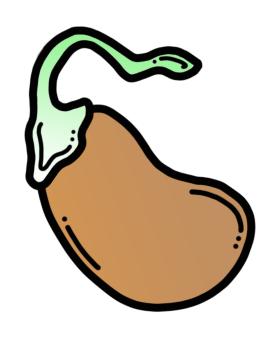




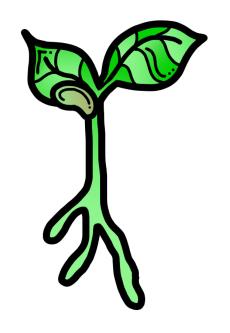


A lima bean is planted in the soil.

The seed needs sunlight and water to grow.

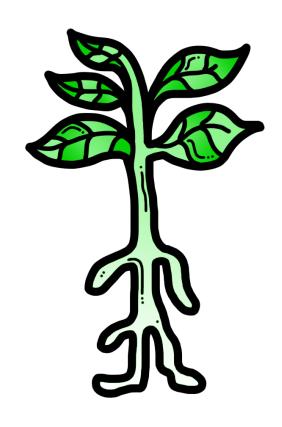


First, a tiny shoot will begin to emerge from the seed.

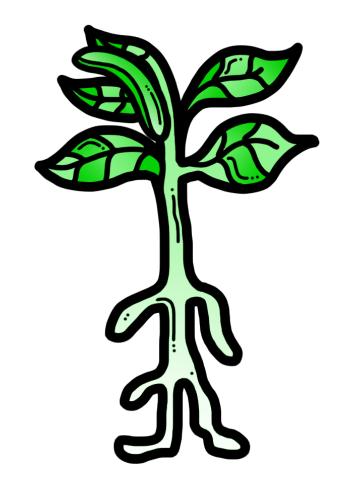


Next, roots will begin to grow under the soil.

Then, a sprout will start to push up from below the soil.



Now, green leaves will begin to grow from the stem.



Finally, the lima bean is ready to be picked.

# Glossary

seed



sprout



roots



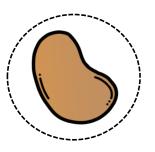
leaves



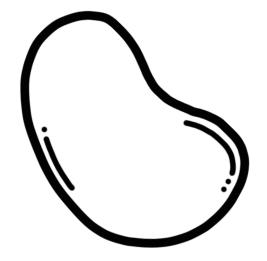
bean



The End

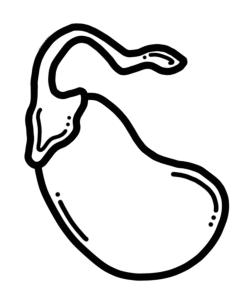


# Science Reader Lima Bean Life Cycle Lima Bean Life Cycle

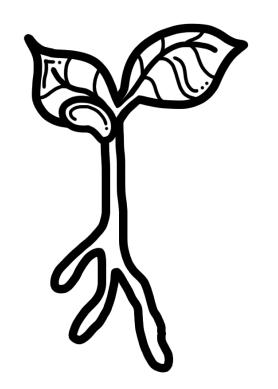


A lima bean is planted in the soil.

The seed needs sunlight and water to grow.



First, a tiny shoot will begin to emerge from the seed.

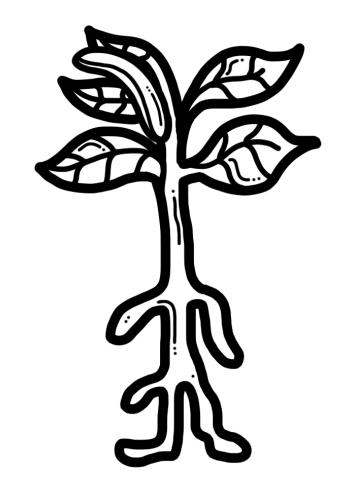


Next, roots will begin to grow under the soil.

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Finally, the lima bean is ready to be picked.

# Glossary

seed



sprout 🐑



roots

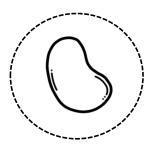


leaves





The End



Pocket Chart Sentences

Setting: Small Group

#### Objectives:

Concepts of Print

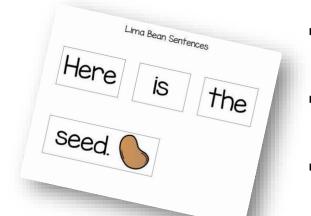
- Follow words from left to right and top to bottom.
- · Recognize that spoken words are represented in written language.
- Understand that words are separated by spaces in print.
- Academic vocabulary
- Life cycles

#### Materials Needed:

Cardstock, Pocket Chart, Pointers

#### Directions:

Print the pocket chart sentences on cardstock and laminate for durability. Cut the words out and place them in a pocket chart. Review the sentences with your class daily during large group as you point to each word with a pointer. Students can read the pocket chart independently during centers using pointers. More advanced students can build the sentences in the pocket chart using the picture cues for support. You can store this activity in an envelope or zipper pouch.



Here

İS

the

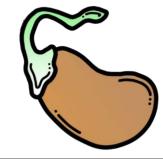
seed.

Here

İS

the

sprout.



Here are

roots.

Here are the

leaves.

Here

İS

the

bean.

## Resources

If you liked this resource, you may also enjoy:

